

## **To be posted on school website**

### **CS Grant: Plans and Reports**

#### **2022-2023 Plan**

The use of CS grant for the academic year 2022-2023 will be mainly for the purpose of subsidising G11 (Form 5) students to participate in the Mainland Study Tour, if necessary, which is scheduled to be held in July 2023 if normal cross-border arrangements are resumed. Moreover, benefited by the resumption of face-to-face lessons, arrangements will be made for both G10 and G11 students to participate in school-based learning activities in Hong Kong such as visits to exhibitions and field trips.

Moreover, teachers are encouraged to use the grant to enrich and fine-tune their learning and teaching resources, ranging from the purchase of books and software to the development of e-learning materials themselves.

In 2022-2023, our school has planned to spend the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	<b>Area</b>	<b>Proposed Expenses (\$)</b>
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	2000
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	10000
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	20000
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	10000
(e)	Others, e.g. consumables	500
	<b>Total Expenditure:</b>	42500
	<b>Unspent Balance:</b>	257500

## 2022-2023 Report

With the return to normalcy of Hong Kong society, CS teachers began to use the grant to plan various activities for students learning outside the classroom to enrich their understanding of the Hong Kong society and the country. For example, to let students understand the judiciary and the rule of law in Hong Kong, some students visited the Court of Final Appeal, while some watched the film “A Guilty Conscience”. Students were also led to explore other Hong Kong issues which were often neglected by the majority like the farming industry and sustainable farming, and ethnic minorities. The biggest expenditure of the year was to sponsor the transportation fees of all G10 and G11 students to visit the Hong Kong Palace Museum. The visit was a great success in arousing the attention of students and teachers in appreciating the beauty of Chinese cultural and historical heritage, and understanding the concept and importance of cultural security. In the year 2023-24, we will explore the possibility of organising some mainland study tours for various grades of students so that they could witness the fast development of the country directly.

In 2022-2023, our school has spent the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	Area	Actual Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	0 (No money has been spent yet as CS teachers prioritised the use of funds allocated to the CS Department by the school for relevant purchases)
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	0 (No money has been spent yet as the G11 Mainland Study Tour was fully sponsored by the EDB. CS teachers are still discussing what other suitable activities should be organised under the principle of cost-effectiveness and how the challenge of human resources could be overcome)
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	32818
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	0 (No money has been spent yet as possible activity plans are still under negotiations by relevant stakeholders)

(e)	Others, e.g. consumables	45
	<b>Total Expenditure:</b>	32863
	<b>Unspent Balance:</b>	267137

### 2023-2024 Plan

We will continue to focus on organising and participating in activities which can help strengthen the knowledge of students in understanding the content of the CS curriculum, and understand the changes of the Hong Kong society and the country in deep. We will use the grant to sponsor the transportation fees, entrance fees, and other necessary expenses related to our goals set above. We also encourage teachers to use the grant to organise more diverse activities so that the horizons of students could be further enhanced, especially the ones which can help facilitate them in appreciating the achievements attained by the country in different aspects since the reform and opening-up, and the progress of Hong Kong in different areas since the resumption of sovereignty over the city by China.

In 2023-2024, our school has planned to spend the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	<b>Area</b>	<b>Proposed Expenses (\$)</b>
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	5000
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	50000
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	40000
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	20000
(e)	Others, e.g. consumables	500
	<b>Total Expenditure:</b>	115500
	<b>Unspent Balance:</b>	151637

## 2023-2024 Report

This year marked a sharp increase in the number of events organised to fulfill the goals of the subject. The biggest amount of subsidy went to the G10 Leadership Training Camp, in which students learnt the importance of perseverance, disciplined life and team building throughout. The most remarkable event in the camp being the tough parade training under the national flag - students were resilient even under adverse weather conditions.

To increase the understanding of students on local culture and heritage, teachers organised various types of tours, including the tours to the Mei Ho House, the Hong Kong Heritage Discovery Centre, Tai Hang, Sheung Wan, the fishing industry in Aberdeen, the Pokfulam Farm, the University Hall, etc. All these activities positively enhanced their sense of Chinese identity and the sense of belonging to Hong Kong.

Students were also taught the dual identity of being a Chinese national and a global citizen. We went to visit the exhibition on the Zodiac Heads from the Yuanmingyuan held in the City University in November 2023. From the exhibition, students learnt the story of the palace and how it was barbarously destroyed by the invaders. To broaden students' international horizons, teachers took them to visit the World Press Photo Exhibition and M+. On the one hand, they were taught to care about the events that happen in different parts of the world. On the other, they were reminded the importance of respecting and appreciating diverse cultures.

In 2023-2024, our school has spent the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	Area	Actual Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	2346.8
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	4613.55
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	52419.66
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	94695
(e)	Others, e.g. consumables	195
	<b>Total Expenditure:</b>	154270.01
	<b>Unspent Balance:</b>	112866.99

## 2024-2025 Plan

CS teachers are planning a cultural tour to visit Shanghai to let students understand more about this icon of success of the reform and opening-up policy of the motherland. Teachers also plan to do sharing to all students about the ‘China story’ they experienced during the ‘speech under the national flag’ sessions upon their return to Hong Kong.

Apart from visiting the Mainland, we will also use the grant to sponsor teachers and students to conduct local visits to enrich their knowledge on the life of Hongkongers from different walks of life, including the ethnic minorities. It is hoped that students’ sense of sympathy and empathy could be strengthened through learning outside the classroom. Moreover, we will also conduct visits to local museums to let students encounter and treasure the social and cultural legacy left behind by the interactions between Chinese and world civilization in Hong Kong.

	Area	Proposed Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	1300
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	77552.29
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	30000
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	4000
(e)	Others, e.g. consumables	
	<b>Total Expenditure:</b>	112852.29
	<b>Unspent Balance:</b>	14.7

## 2024-2025 Report

This year marked another great success of using the grant to organise diversified learning activities outside the classroom, including the visits to the Mainland and explorations of local society and culture. Some of the main activities organised are as follows:

Date(s)	Event	Brief Description and Evaluation
2024-09-06 – 2024-09-09	Shanghai Cultural Tour	Students explored the expansion area around Yu Yuan Garden, observing the relationship between tourism and cultural heritage. They visited Tian Zi Fang, the Shanghai Museum, and the French Concession, appreciating local artistry and the historical influences on Shanghai's landscape. The Shanghai Jewish Refugees Museum provided insight into how Jewish people found refuge in China during WWII. Students also enjoyed a docent-led tour of the Bund, learning about the stories behind the monumental European-style buildings constructed mainly in the 1920s. The contrast between historic buildings and modern skyscrapers sparked lively discussions about urban development.
2024-09-17	Station Rail Voyage Exhibition	G11 students visited the Station Rail Voyage Exhibition, an engaging event designed to showcase the history and future of Hong Kong's railway system. The exhibition, held at Hung Hom station, offered students a unique opportunity to explore the evolution of rail transport in the city and its significance in shaping urban development.
2024-10-07	Central Cultural Tour	G11 students embarked on an enlightening tour of three iconic locations in Hong Kong: PMQ (Police Married Quarters), Tai Kwun, and Lan Kwai Fong. The excursion aimed to deepen their understanding of the city's rich cultural landscape and historical architecture.
2024-10-29	Kabaddi	Kabaddi is a traditional sport in South Asia. Two classes of G12 students joined the activity, and they had a great time. The students were divided into teams, allowing them to experience the strategic and physical demands of the game. The atmosphere was filled with excitement and friendly competition, as each team showcased their skills and strategies. Both classes enjoyed the sport and appreciated the opportunity to learn about this cultural game while fostering camaraderie among peers.

2024-11-19	HKU Guided Tour	G11 students participated in a guided walking tour at the University of Hong Kong. This immersive experience was led by knowledgeable HKU student docents, who shared stories about the university's rich history and cultural heritage. The docents elaborated on the university's founding in 1911 and its evolution into a leading global institution. Throughout the tour, the docents engaged the students with interactive discussions, prompting them to reflect on the impact of higher education on society.
2024-12-10	Tai Hang Fire Dragon Heritage Centre	During the visit, G12 students learned about the origins and significance of the fire dragon dance, a unique tradition celebrated in the Tai Hang community. The centre provided informative exhibits showcasing traditional artifacts, photographs, and videos that illustrated the festival's vibrant history. The visit not only enhanced students' understanding of local culture but also fostered appreciation for heritage preservation.
2025-02-17	African Cultural Immersion Workshop	G11 students participated in a culturally enriching tour of Chungking Mansions, guided by representatives from the African Centre. This excursion offered a unique opportunity to delve into the lives and experiences of ethnic minorities in Hong Kong, fostering a deeper understanding of the city's multicultural fabric.
2025-02-26	Visit to the Court of Final Appeal	In this visit, G10 students learned about the history of the CFA building and the features of the common law system. Moreover, the visit enhanced the students' understanding of the importance of the rule of law in maintaining the stability and prosperity of Hong Kong.
2025-05-20	Heritage Education Courtroom Theatre Program	<p>Grade 11 students took part in the "Heritage Education Courtroom Theatre Program" at Tai Kwun, Central. The former Central Magistracy was transformed into an immersive theatre, offering students a unique opportunity to re-enact historical court cases.</p> <p>Through dramatic role play and guided discussions, students explored complex issues such as child slavery, poverty, and gender inequality in early 20th-century Hong Kong.</p> <p>The program also prompted students to consider their personal responsibilities as members of today's society. They reflected on how social systems have changed over time and discussed</p>

		how individuals - regardless of their background - can contribute to building a fairer, more sustainable future.
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In 2024-2025, our school has spent the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	Area	Actual Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	388.9
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	77552.29
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	34350
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	0
(e)	Others, e.g. consumables	586
	<b>Total Expenditure:</b>	112774.79
	<b>Unspent Balance:</b>	-10.2

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